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your Committee nothing more to report than this, it would still be a notable report indeed. For the hope of the future is with the followers of Christ; and the torn world needs nothing more than the healing which comes when men are one in Christ Jesus. Unless Christians can unite to do, in a Christian spirit, what they cannot do separately, time may prove they were not equal to the great responsibility that was theirs. That thirty-five thousand Presbyterians should establish two educational systems in Kentucky to do the same work is unthinkable. To maintain one system will be tax enough upon our strength and thought. Thank God (and we use these words with thankful reverence) the day is at hand when we can unite in support of one educational system.''

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#### PERTINENT PARAGRAPHS

Dr. George R. Baker, Associate Secretary of the Board of Education of the Northern Baptist Convention, is acting as general secretary of the Board in the absence of Dr. Padelford in China.

Miss Mary Gilpin Armstrong has been promoted to the educational editorship of the New York *Evening Post*. Miss Armstrong was a guest of the Council of Church Boards of Education at the last annual meeting at Wallace Lodge and made daily reports to the *Evening Post* of the Council's proceedings. During the summer Miss Armstrong has distinguished herself in a series of articles in the *Evening Post* on the general question of ministerial enlistment.

*The Christian Work* is to be commended for its broad and consistent policy with reference to the place of Christian education in the total work of the church, the recent series of baccalaureate sermons published in full constituting a notable contribution to current educational literature.

In *School and Society* may be found from week to week outstanding educational addresses, such as the matriculation address of President Angell and the inaugural addresses of President Thomas of Pennsylvania State, President Farrand of Cornell, and Commissioner Graves.

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### A COURSE IN THE HISTORY OF RELIGIONS

The Following Suggestive Paper Was Presented at the Chicago Meeting of the Instructors in Biblical Literature by Professor John P. Deane of Beloit College

This course is one that the department of Biblical Literature is sometimes expected to offer, although the instructor may not be specially trained in the field. The History of Religions seems less formidable than Comparative Religion, which appears to imply more in the way of the appraisal of values.

In a liberal arts college the study of the History of Religions is cultural and non-professional. It is a natural phase of the study of man, directing attention to phenomena which are of incomparable importance in the life of the race. The course may be carefully non-propagandist in method, and at the same time it may be of great help to the personal religion of the student by leading him to regard with reverence the various manifestations of the religious life, which are as real as physical phenomena and as worthy of our study.

The mechanics of the course here described were determined partly by the conditions under which it was given. It was a four-hour course for one quarter. As far as possible the work was blocked off by the week, and assignments were made on Friday for the entire following week. The larger part of recitation came early in the week, and a library assignment was often due on Friday. There were frequent tests, to give the student a chance to make the lesser groupings and generalizations as he went along.

Menzies' *History of Religion* was used as a textbook, and